



South Windsor High School  
161 Nevers Road  
South Windsor, CT 06074  
(860) 648-5000  
website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2023 - 2024 COURSE EXPECTATIONS

<b>Course Name:</b>	Creative Writing
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Teacher Name(s)	Email	Phone
Ms. Lauren Sidoruk (rm 142)	<a href="mailto:lsidoruk@swindsor.k12.ct.us">lsidoruk@swindsor.k12.ct.us</a>	(860) 474-1850

**Course Overview:** This course is designed as a seminar which emphasizes writing and reading activities in the major genres of poetry, scriptwriting and short fiction. Students will explore the writer's craft by reading a variety of texts and composing original works of poetry, drama and short & flash fiction. A writing portfolio may culminate the course.

**Vision of the Successful Student And Core Competencies:** Successful students will...

- Meet deadlines *and* • Be both a writer and an editor
- Write on a daily basis *and* • Take criticism
- Read closely other writers' work *and* • Develop writing processes using various techniques
- Develop self-awareness about their own writing *and* • Respond meaningfully to works in progress by peers

**Materials and Resources to Support Student Learning:**

Texts for class include: poetry, fiction, non-fiction, drama, screenplay, children's literature, essay, memoir (in excerpt or full). Students should bring a Chromebook, paper, writing utensils, and handouts to class on a daily basis. Students will be accessing Classroom frequently.

**Chromebooks:** It is expected that students bring their charged Chromebooks to class every day along with any other handouts or assigned books.

<b>Evidence of Student Learning:</b>		
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>● Used to assess mastery and learning of taught standards and skills</li> <li>● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>● Assessments of learning may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Performance tasks</li> <li>○ Quizzes or Tests</li> <li>○ Presentations or speeches</li> <li>○ Student products including: websites, podcasts, slideshows, etc.</li> <li>○ Writing tasks</li> <li>○ Essays</li> <li>○ Research tasks</li> <li>○ Source analysis</li> </ul> </li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>● Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>● Can be administered at various points throughout a unit.</li> <li>● Learner tasks may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Reflections and learning logs</li> <li>○ Homework</li> <li>○ Class notebooks</li> <li>○ Response to feedback</li> <li>○ Other class specific tasks</li> </ul> </li> </ul>

**Late Work/ Retake Policy:** A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

**Cell Phone / Personal Technology Policy:** The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

**Please refer to *Bobcat Handbook* for Academic Integrity violations.**